



Topics & Standards <u>Quarter 1</u>	2. Pho	e can be divided into categories (eg., mo tographs, letters, artifacts and books car way basic human needs are met has cha	be used to learn ab	•
Unit 1	Geography Government			
	Economics			
Time Frame	Curriculum Units	Opportunities for Integration	Resources	Technology and
	& Assessment		(Curriculum or	Differentiated
	(Evidence)		Textbook)	Learning
Time and	UBD Framework	Language Arts/Writing	McGraw Hill	www.connected.mcgraw-
Categories	Unit: Change Over Time	RI.4: Ask and answer questions to help determine or clarify	Our Community and	hill.com
	Linder Construction Great Work Coming	the meaning of words and phrases in a text.	Beyond	www.definedstem.com
2 777 1	3 X X 2	RI.9: Identify basic similarities and differences between	(Unit 1 Lesson 1)	(GRASPS-Project based Learning)
$3\mathrm{Weeks}$	Formative/Summative	two texts on the same topic (e.g. in illustrations,	Be sure you use the Resources Tab for songs,	
	Assessments	descriptions, and procedures).	games, videos, activities,	www.infohio.org (games, videos, timelines, research
	3-5 tasks that reach		Reader's Theater, etc.	sites, biographies, books)
	DOK 3-4 AND/OR • 2-3FATPS/RAFTS	McGraw-Hill Text Literacy Resources		
	At least 1 GRASP per	Link to Literacy		www.kids.gov (videos, games and activities)
	quarter	Reading Wonders Theme	Defined Stem	
	At least 1 Common	Reading Wonders Skills		Differentiated Instruction and
	Short Cycle per quarter	Book Shelf		ELL support listed in TM for each lesson as well as in online
		Readers Theatre		

	*Assessments located within unit McGraw-Hill Assessment Resources Self-Check Quiz CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project			resources under "Show as You Go."
Photographs, Letters,	UBD Framework Unit: People and Events	Language Arts/Writing	McGraw Hill Our Community and	www.connected.mcgraw- hill.com
Artifacts and	Shape History	RI.1.3 Describe the connection between two individuals,	Beyond	
Books used to Learn about the Past/Holidays 3 Weeks	Formative/Summative Assessments	events, or pieces of information in a text. McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	(Unit 1 Lesson 2-3) Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc. Defined Stem	www.definedstem.com (GRASPS-Project based Learning) www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."

	 CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project 			
How Basic	UBD Framework	Language Arts/Writing	McGraw Hill	www.connected.mcgraw-
Needs are Met	Unit:	RI.3: Describe the connection between two individuals,	Our Community and	<u>hill.com</u>
and Have	Formative/Summative	events, or pieces of information in a text.	Beyond	
Changed Over Time 3 weeks	Assessments 3-5 tasks that reach DOK 3-4 AND/OR 2-3FATPS/RAFTS At least 1 GRASP per quarter At least 1 Common Short Cycle per quarter *Assessments located within unit	RI.5: Know and use various text features (e.g. headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. RI.4: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills	(Unit 1 Lesson 3-4) Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc. Defined Stem	www.definedstem.com (GRASPS-Project based Learning) www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for
	McGraw-Hill Assessment Resources Self-Check Quiz CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project	Book Shelf Readers Theatre		each lesson as well as in online resources under "Show as You Go."

Topics &	<u>History</u>	
Standards	Goography	
	<u>Geography</u>	4. Maps can be used to locate and identify places.
Quarter 2		 Waps can be used to locate and identify places. Places are distinctive because of their physical characteristics (landforms and bodies of water) and human characteristics (structures built by people). Families interact with the physical environment differently in different times and places. Diverse cultural practices address basic human needs in various ways and may change over
		time.
	Government	
	<u>Economics</u>	

Time Frame	Curriculum Units	Opportunities for Integration	Resources	Technology, Other
Quarter 2	& Assessment		(Curriculum	
	(Evidence)		or Textbook)	
Maps-	UBD Framework	Language Arts/Writing	McGraw Hill	www.connected.mcgraw-
Locations &	Unit:	RI.5: Know and use various text features (e.g. headings,	Our Community	<u>hill.com</u>
Places	Formative/Summative	tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	and Beyond	
	Assessments	to locate key facts of information in a text.	(Unit 2 Lesson 1)	verse define determine
	 2-3 tasks that reach 		Be sure you use the	www.definedstem.com (GRASPS-Project based Learning)
	DOK 3-4 AND/OR	McGraw-Hill Text Literacy Resources	Resources Tab for	a,
2 Weeks	• 1-2 FATPS/RAFTS	Link to Literacy	songs, games, videos,	www.infohio.org

	At least 1 GRASP per quarter At least 1 Common Short Cycle per quarter *Assessments located within unit McGraw-Hill Assessment Resources Self-Check Quiz CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project	Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	activities, Reader's Theater, etc. Defined Stem	(games, videos, timelines, research sites, biographies, books) WWW.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."
Physical Characteristics of Places Human	UBD Framework Unit: Where We Live Under Construction Great Work Coming	RI.5: Know and use various text features (e.g. headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	McGraw Hill Our Community and Beyond	www.connected.mcgraw- hill.com
Characteristics <u>Lesson 2</u>	Formative/Summative	McGraw-Hill Text Literacy Resources	(Unit 2 Lesson 2) Be sure you use the Resources Tab for songs, games, videos,	www.definedstem.com (GRASPS-Project based Learning)
3 Weeks	 Assessments 3-5 tasks that reach DOK 3-4 AND/OR 2-3 FATPS/RAFTS At least 1 GRASP per quarter 	Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	activities, Reader's Theater, etc. Defined Stem	www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities)
	 At least 1 Common Short Cycle per quarter *Assessments located within unit 			Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."

	McGraw-Hill Assessment Resources Self-Check Quiz CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project			
Family	UBD Framework	Language Arts/Writing	McGraw Hill	www.connected.mcgraw-
Interaction	Unit:	RI.4: Ask and answer questions to help determine or	Our Community	<u>hill.com</u>
with the	Formative/Summative	clarify the meaning of words and phrases in a text.	and Beyond	
Physical	Assessments		(Unit 2 Lesson 3)	www.definedstem.com
Environment	2-3 tasks that reach	McGraw-Hill Text Literacy Resources	Be sure you use the	(GRASPS-Project based Learning)
<u>Lesson 3</u>	DOK 3-4 AND/OR	Link to Literacy	Resources Tab for	
2 Weeks	 1-2 FATPS/RAFTS At least 1 GRASP per quarter At least 1 Common Short Cycle per quarter 	Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	songs, games, videos, activities, Reader's Theater, etc. =	www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities)
	*Assessments located within			
	unit		Defined Stem	Differentiated Instruction and
	McGraw-Hill Assessment			ELL support listed in TM for each lesson as well as in online
	Resources			resources under "Show as You
	Self-Check Quiz			Go."
	CCSS Reading			
	Informational Text			
	Words to KnowUnit Wrap Up			
	Big Idea Project			

Diverse	UBD Framework	RI.3: Describe the connection between two individuals, events, or pieces of information in a text.	McGraw Hill	www.connected.mcgraw-
Cultural	Unit:	events, or precess of information in a text.	Our Community	hill.com
Practices	Formative/Summative		and Beyond	
Leveled Reader "On Top of the World"	 Assessments 2-3 tasks that reach DOK 3-4 AND/OR 1-2 FATPS/RAFTS At least 1 GRASP per quarter 	McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf	Leveled Reader: On Top of the World Be sure you use the Resources Tab for	www.definedstem.com (GRASPS-Project based Learning) www.infohio.org (games, videos, timelines, research sites, biographies, books)
2 Weeks	At least 1 Common Short Cycle per quarter *Assessments located within unit	Readers Theatre	songs, games, videos, activities, Reader's Theater, etc.	www.kids.gov (videos, games and activities) Differentiated Instruction and
	McGraw-Hill Assessment Resources Self-Check Quiz CCSS Reading Informational Text Words to Know Unit Wrap Up		Defined Stem	ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."
	Big Idea Project			

Topics &	<u>History</u>
Standards	
	<u>Geography</u>
<u>Quarter 3</u>	
	Government
	<u>Economics</u>
	11. Wants are unlimited and resources are limited. Therefore, people make choices because they

cannot have everything they want.

- 12. People produce and consume goods and services in the community.
- 13. People trade to obtain goods and services they want.
- 14. Currency is used as a means of economic exchange.

Time Frame	Curriculum Units	Opportunities for Integration	Resources	Technology,
Quarter 3	& Assessment		(Curriculum	Other
	(Evidence)		or Textbook)	
Wants and Needs	UBD Framework Unit: Formative/Summative Assessments	Language Arts/Writing RI.3: Describe the connection between two individuals, events, ideas, or pieces of information in a text.	McGraw Hill Our Community and Beyond (Unit 3 Lesson 1)	www.connected.mcgraw- hill.com
3 Weeks	3-5 tasks that reach DOK 3-4 AND/OR 2-3 FATPS/RAFTS At least 1 GRASP per quarter At least 1 Common Short Cycle per quarter *Assessments located within unit McGraw-Hill Assessment Resources Self-Check Quiz CCSS Reading Informational Text Words to Know	McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc. Defined Stem "Animal Adaptations" (Wants and Needs)	www.definedstem.com (GRASPS-Project based Learning) www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."

	Big Idea Project			
People	UBD Framework	Language Arts/Writing	McGraw Hill	www.connected.mcgraw-
Produce and	Unit: Economics	RI.3: Describe the connection between two individuals,	Our Community and	<u>hill.com</u>
Consume	Linder Construction Great Work Coming	events, ideas, or pieces of information in a text.	Beyond	
Goods and	Soont		(Unit 3 Lesson 1-2)	www.definedstem.com
Services	Formative/Summative	McGraw-Hill Text Literacy Resources	Be sure you use the	(GRASPS-Project based Learning)
	Assessments	Link to Literacy	Resources Tab for songs,	
	3-5 tasks that reach	Reading Wonders Theme	games, videos, activities, Reader's Theater, etc.	www.infohio.org
	DOK 3-4 AND/OR	Reading Wonders Skills	hedder 3 medler, etc.	(games, videos, timelines, research sites, biographies, books)
$3\ Weeks$	 2-3 FATPS/RAFTS 	Book Shelf		
	At least 1 GRASP per	Readers Theatre	Defined Stem	www.kids.gov
	quarter • At least 1 Common	Reducts meatre	Defined Stern	(videos, games and activities)
	Short Cycle per		Leveled Reader: The	Differentiated Instruction
	quarter		Apple Man: The	and ELL support listed in TM
	*Assessments located within		Story of John	for each lesson as well as in
	unit		·	online resources under
	McGraw-Hill Assessment		Chapman	"Show as You Go."
	<u>Resources</u>			
	Self-Check Quiz			
	CCSS Reading Informational Text			
	Words to Know			
	Unit Wrap Up			
	Big Idea Project			
Trading	UBD Framework	Language Arts/Writing	McGraw Hill	www.connected.mcgraw-
_	Unit:		Our Community and	<u>hill.com</u>
		RI.3: Describe the connection between two individuals,	Beyond	www.definedstem.com (GRASPS-Project based Learning)
$\it 3~Weeks$	Formative/Summative	events, ideas, or pieces of information in a text.	(Unit 3 Lesson 3-4)	(GNASES-Project based Learning)
	Assessments		,	www.infohio.org

 3-5 tasks that reach DOK 3-4 AND/OR 2-3 FATPS/RAFTS At least 1 GRASP per quarter At least 1 Common Short Cycle per quarter *Assessments located within unit McGraw-Hill Assessment Resources Self-Check Quiz CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project 	McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc. Defined Stem	(games, videos, timelines, research sites, biographies, books) WWW.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."
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Topics &
Standards

History

Quarter 4

<u>Government</u> <u>Unit by 1st</u> <u>Grade Teachers</u>

Geography

Government

- 8. Individuals are accountable for their actions.
- 9. Collaboration requires group members to respect the rights and opinions of others
- 10. Rules exist in different settings. The principles of fairness should guide rules and the consequences for breaking rules.

Economics

Time Frame	Curriculum Units	Opportunities for Integration	Resources	Technology, Other
	& Assessment		(Curriculum	
	(Evidence)		or Textbook)	
Good Citizens-	UBD Framework	Language Arts/Writing	McGraw Hill	www.connected.mcgraw-hill.com
Accountable	Unit: Government	RI.4: Ask and answer questions to help determine or	Our Community	
for Actions	Under Construction Great Work Coming	clarify the meaning of words and phrases in a text.	and Beyond	www.definedstem.com (GRASPS-Project based Learning)
	Soont	McGraw-Hill Text Literacy Resources	(Unit 4 Lesson 1-2)	(O. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.
	Formative/Summative		Be sure you use the	www.infohio.org
3 Weeks	Assessments	Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	Resources Tab for songs, games, videos, activities, Reader's Theater, etc. Defined Stem	(games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson

	At least 1 Common Short Cycle per quarter *Assessments located within unit McGraw-Hill Assessment Resources Self-Check Quiz CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project			as well as in online resources under "Show as You Go."
Collaboration-	UBD Framework	Language Arts/Writing	McGraw Hill	www.connected.mcgraw-hill.com
Respecting the	Unit:	RI.1: Ask and answer questions about key details in a	Our Community	
Rights of	Formative/Summative	text. RI.3: Describe the connection between two	and Beyond	www.definedstem.com (GRASPS-Project based Learning)
Others	Assessments	individuals, events, ideas, or pieces of information in a text.	(Unit 4 Lesson 2-3)	
	 3-5 tasks that reach DOK 3-4 AND/OR 	III a teat.	Be sure you use the Resources Tab for	www.infohio.org (games, videos, timelines, research sites,
3 Weeks	• 2-3 FATPS/RAFTS		songs, games, videos,	biographies, books)
o weeks	 At least 1 GRASP per quarter At least 1 Common Short Cycle per 	McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills	activities, Reader's Theater, etc.	www.kids.gov (videos, games and activities) Differentiated Instruction and ELL
	*Assessments located within unit McGraw-Hill Assessment Resources • Self-Check Quiz	Book Shelf Readers Theatre	Defined Stem	support listed in TM for each lesson as well as in online resources under "Show as You Go."

Rules and Laws	CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project UBD Framework Unit: Formative/Summative	RI.1: Ask and answer questions about key details in a text.	McGraw Hill Our Community and Beyond	www.connected.mcgraw-hill.com www.definedstem.com (GRASPS-Project based Learning)
3 Weeks	Assessments 3-5 tasks that reach DOK 3-4 AND/OR 2-3 FATPS/RAFTS At least 1 GRASP per quarter At least 1 Common Short Cycle per quarter *Assessments located within unit McGraw-Hill Assessment Resources Self-Check Quiz CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project	McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	(Unit 4 Lesson 3-4) Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc. Defined Stem	www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."